

## 2022-2023 STATEMENT OF COLLABORATION

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*As a collaborative school, Faith Christian Academy's parents, teachers, and administration have unique and integral responsibilities. It is our desire as advocates for your child and partners with you to clarify within this document the roles of collaboration.*

### **Collaboration Defined**

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A collaborative school is unique in that it offers parents the privilege of intentionally partnering with teachers in the education of their children. Our aim is that our teachers (including parent teachers) will trust and nurture a vision for the True, Good, and Beautiful. This trust, which relies upon the love of God's Word and a shared meta-narrative, results in a common commitment to displaying and teaching the virtues of prudence, temperance, justice, fortitude, faith, hope, and love, in order that students might participate fully in the story of Christ's redemptive work. From a posture of wonder, enthusiasm for the curriculum, and an ever-increasing desire to learn, we embrace the seven liberal arts and the trusted works which have withstood the test of translation and time. This trust in the curriculum enables us as teachers to take up a great work with confidence that it holds something in its particularity that reveals the nature of the whole. Without this common understanding and continual growth in understanding of Christian classical education, parents or teachers may become frustrated with the activities and tasks of the school.

In order to educate well in this model, parents are expected to be home and actively involved in the teaching process on Tuesdays and Thursdays, and teachers are expected to provide materials and curriculum in support of parental teaching. Parents are expected to provide volunteer support throughout the year, and teachers, staff, and administration are expected to make ample volunteer opportunities available to parents. In these ways, parents collaborate in and support the various functions of the classroom, the home school days, and the school community.

The administrative team gives careful thought to every aspect of the school's hiring, budget, and curriculum in accordance with our Christian, classical, collaborative model. While parental feedback is considered, a parent should not expect that significant changes or decisions will be made during the school year. Should a parent have concerns, it is expected that a parent will address them according to "Approach to Grievances, CHRISTIAN CONDUCT," as set forth in the Family Policy Handbook.

### **Collaborative Expectations**

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Administration will schedule various parent training events throughout the school year which may include but are not limited to the annual Reignite Conference, parent orientation, Latin training, parent-teacher conferences, and parent discussion groups (i.e., Coffee and Conversation).

Teachers will:

- (Grammar school teachers) Communicate with parents by providing regular newsletters, weekly assignment sheets, and emails.
- (Secondary teachers) Communicate with students (and often include parents) by providing weekly assignments on FACTS and possibly through Google Classrooms by Monday morning. Updates to the secondary assignments may occur throughout the week.
- Teachers will return feedback on assignments within two weeks of assignments being submitted.

Parents will:

- Communicate with their child's teacher, the staff, and administration.
- Make every effort to attend the Reignite Conference and parent training events, which may include but are not limited to parent orientation, Latin training, parent-teacher conferences, and parent discussion groups (i.e., Coffee and Conversation).

Parents should expect the following on home school days:

- Tuesdays and Thursdays are dedicated school days, requiring active parental involvement and the requisite investment of time. While there is opportunity for some flexibility, parents are expected to provide instruction or oversight and constructively partner with the teacher from their home on these days.
- Families with multiple children in the school should plan a system of managing home school days to meet the rigor; teachers may exercise grace when appropriate.
- Estimated time spent on homework will vary from week to week. Providing constructive feedback to the teacher may be helpful in future lesson planning.
- Student-athletes are students first. If a student has not completed his work by the time a practice or game is scheduled, he is not exempt from finishing his assignments.
- In the event of school cancellations during inclement weather or other unforeseen issues, academic instruction at home may be required to keep classes on schedule. Grammar school teachers will provide updated lessons via email; secondary teachers will update lessons on FACTS.

### Communication Expectations

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Administration will:

- Endeavor to work alongside parents in their pursuit of Christian, classical, collaborative education and provide them with opportunity to be well-equipped to teach at home.
- Communicate regularly through the weekly online school newsletter, *Nunciatio*, as the primary method of schoolwide communication, and through email.

Parents are expected to:

- Communicate questions and concerns in a gracious manner.
- Read *Nunciatio*, the weekly online school newsletter.
- Check email and FACTS regularly.
- Help their child (6<sup>th</sup>-12<sup>th</sup> grade) take the lead on emailing teachers with questions about homework and grades.

### Volunteer Expectations

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The school will:

- Promote fundraising events (i.e., Knights' Fest).
- Offer a wide variety of schoolwide volunteer opportunities to families.
- Provide encouragement and possible incentives to students to help them achieve their fundraising goals.
- Provide updates about the fundraising progress.

Families will:

- Make every effort to raise funds for school fundraisers.
- Participate in the school's fundraising in a volunteer capacity.
- Submit twenty\* volunteer hours/family per year.

*\*Fifty volunteer hours are required from those families who have received financial assistance.*

### Student Participation Expectations

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In support of school culture and the formation of virtue:

- All secondary students (6<sup>th</sup>-12<sup>th</sup> grade) are expected to attend all House activities during school hours.
- All high school students (9<sup>th</sup>-12<sup>th</sup> grade) are expected to attend both Protocol training and Protocol.

**Uniform Expectations**

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The school will:

- Provide reminders to parents and students regarding uniform expectations.
- Enforce the uniform infraction procedures as defined in the Family Policy Handbook.

Parents will:

- Cooperate in upholding the uniform standards set forth in the 2022-2023 Uniform Policy Statement.

**Financial Expectations**

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Parents will:

- Have constant access to their family account status through FACTS, the school communication tool.
- Be responsible for any tuition costs associated with withdrawing for the remainder of the current semester.

I have read the Statement of Collaboration, understand the expectations herein, and commit to abiding by the parental, family, and student expectations as explained.

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Parent

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Parent

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Child

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Child

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Child

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Child